

LICEO SCIENTIFICO STATALE B. TOUSCHEK

A.S. 2022-2023

PROGRAMMA SVOLTO
MATERIA: LINGUA e CULTURA STRANIERA INGLESE

DOCENTE: Prof.ssa Giovanna Zanot

Classe: 1A

Dal testo My Voice A2/B1 – ed. Pearson

- Present perfect simple with ever/never, already/just, yet, How long, since/for, been/gone
- if clause* (periodo ipotetico di primo tipo)
- adverbs of manners
- the future* (will, be going to, present continuous and present simple with affirmative, negative and interrogative sentences)
- comparatives* and superlatives*, too and enough
- past simple* (affirmative, negative and interrogative)
- have to and must, mustn't and don't have to
- irregular verbs*
- much/many, a lot of, enough, some/any
- present continuous*
- present simple* (affirmative, negative and interrogative), preposition of time (in, on, at), adverbs of frequency, like/enjoy/hate+ing form
- plurals
- imperative and names of week and month
- possessive adjectives* and possessive pronouns*
- A/AN, THE and THIS/
- Vocabulary: daily routine, school places, school subjects, school objects, food and drinks, personality adjectives, sports and equipment, parts of body, computer equipment and gadgets, arts, films, music, the natural world, the weather, the environment, work
- Writing activity about emails and letter (formal and informal), article, PPT (on classroom), profile, describing a person, a biography, a film/series.
- Listening activity: level B1 (audio and video)
- Speaking activity: about their interests and hobbies, personality.
- Reading activity: articles on the book.

Dal testo The complete mastering grammar – ed. Lang

- Plurals, Personal Pronouns, Have got, This/That, One/Ones, Possessive adjectives and pronouns, Imperative, Genitive, Can, Some/Any, Irregular verbs, Past simple (regular and irregular verbs).

(N.B. Gli argomenti contrassegnati con “*” saranno oggetto di verifica per il recupero del debito scolastico)

Educazione civica:

- Education for all – Agenda 2030 goal 4: Some education and school system on My Voice pages and videos.