

Programma di lingua inglese

Anno scolastico 2022-2023

Docente: Pompili Federica




Classe 1 Sezione D

Libri di testo:

- *My Voice A2/B1 Student's Book & Workbook*, Hastings, McKinlay, Morris, Bowie, Pearson
- *Grammar Hub*, Gatti, Stone, Mondadori Scuola

• How to pronounce the English Alphabet correctly: spelling words correctly
Build Up: from *A to E*

• **Talking about myself and the people around me**

- Countries and nationalities 
- Subject pronouns/object pronouns
- Possessive adjectives and pronouns
- Possessive case: the Saxon Genitive
- Definite and indefinite article
- Demonstratives
- Family relations
- Question words: who, what, where, when, why, whose, how, which ?
- **Talking about ability, permission, possibility**
- Modals: *Can* for ability, permission and possibility
- **Asking for and telling the time** 
- Prepositions of time (at/in/on)
- Days of the week/Months/Seasons 
- Dates
- Have you got? vs Do you have?

Unit 1 - *The things we do*

- Ordinary verbs vs auxiliary verbs (be - have - have got: all forms)
- **Talking about daily routine and permanent situations**
- The present simple tense: daily routine
- Spelling rules
- Adverbs of frequency and expressions of time (every day, once a week, twice a month, etc and their position)
- *How often...?* to ask about frequency
- *How long does it take you to ... + infinitive?*

Unit 2 - *School life*

- The present continuous for temporary actions, actions happening now, actions in progress or developing situations, annoying actions, future arrangements, for describing pictures.
- **Talking about temporary actions, situations, developing situations**
- Present Simple vs present continuous
- Stative verbs/verbs of perception (non-progressive verbs)
- Spelling rules
- Verbs of preference (love, like, hate, don't mind/can't stand etc. + ING form/noun)
- **Describing people/things:** Talking about appearance 🖐️-What does he/it look like?; talking about personality and character 🖐️-What is he/it like?; talking about likes and dislikes 🖐️-What do you like doing?
- **Talking about likes and dislikes** 🎸🎨🏃🏻🙄
- Signal words for the present simple and the present continuous
- **Describing a photo**, useful expressions (in the foreground, in the background, in the middle, next to, etc)

Unit 3 - *Food for thought*

- Indefinites and quantifiers: some, any, much, many/lots of/a lot of/too much, too many/(not) enough
- Countable vs uncountable nouns
- Plural nouns (regular and irregular forms)
- Containers and prices
- **Ordering food**
- Reading: the fight against food waste

Unit 4 - *Who we are*

- Past simple of 'be' (all forms) and all the irregular verbs listed in the grammar book; past simple of regular verbs (formation and spelling rules)
 - how to pronounce '-ed' endings of regular verbs
 - Signal words and expressions for the past simple
 - **Talking about the past**
 - Past simple: Subject vs Object Questions: Ex. *What did you buy? Who gave you this book?*
 - Position of prepositions: Ex. *Who did you go on holiday with?*
- Reading: Mystery Train (https://learnenglishteens.britishcouncil.org/sites/teens/files/mystery_train_level_1_-_text.pdf)

Unit 5 - *Brilliant bodies*

- **Expressing obligation, rules, absence of obligation, recommendation** (*must/mustn't/have to/don't have to*)
- Communication video on page 80

Unit 6 - *The arts around us*

- **Expressing comparison**

- Comparatives and superlatives (regular and irregular)
- Arts and films
- A film review

Unit 7 - *Getting out and about*

- **Talking about the future (predictions, intentions, expectations)**

- *be going to* for future intentions and predictions based on present evidence
- *Present simple* for the future: timetables and scheduled events
- Places in town and city life collocations (listening on page 103)

Unit 8 - Smart future

- Technology
- *Will vs be going to vs present continuous vs present simple* for the future
- *First Conditional*
- *May vs Might* to **express uncertainty**

Unit 9 - *Our Planet, our hands*

- *Present perfect simple* with *ever* and *never*, *just*, *already* and *yet*, *recently*, *lately*, *so far*, *it's the first time etc.*
- **Talking about Personal experiences**
- *Been vs Gone*
- The weather
- Reading: London, Whatever the Weather

Unit 10 - A job for life?

- *Present perfect simple* with *how long?*, *for* vs *since*

Libro di grammatica: tutte le unità che corrispondono agli argomenti grammaticali presenti nel libro di corso sono da considerarsi svolte.

Citizenship: Buy and bin? Fast fashion: how fashion industry impacts the environment.

Reading and activities on pages 160+161 (*My Voice*) and short films made by the students.

Letture estive:

Hamlet, Prince of Denmark, by W. Shakespeare, Step Two, B1.1, Black Cat
Rain, Rain, Go Away! by Nicola Prentis, Step Three, B1.2, Black Cat

******Indicazioni per gli studenti con sospensione di giudizio******

Come stabilito dal dipartimento d'inglese, gli obiettivi minimi sono pubblicati sul sito della scuola. Leggere con attenzione la scheda con le indicazioni sulla pagella.

Il programma di primo anno comprende le conoscenze e le competenze necessarie per accedere all'anno successivo, pertanto è indispensabile aver acquisito tutte le funzioni comunicative (scritte e orali) indicate in grassetto. La corretta applicazione delle regole grammaticali è essenziale per l'acquisizione delle suddette funzioni comunicative e del lessico specifico. Si raccomanda particolare cura e pratica nelle abilità di listening e speaking.

Grottaferrata, 10 Giugno 2023