

Programma di lingua inglese

Anno scolastico 2022-2023




Docente: Pompili Federica

Classe 1 Sezione H

Libri di testo:

- *Take Action! Student's Book & Workbook*, Vol.1, J. Dooley, Zanichelli
- *The Complete Mastering Grammar*, Gallagher, Galuzzi, Pearson

Starter:

- **Talking about myself and the people around me**
- Countries and nationalities 
- Cardinal/Ordinal numbers
- Possessive case: the Saxon Genitive
- Definite and indefinite article
- Demonstratives
- There is/There are
- Question words: who, what, where, when, why, whose, how, which ?
- **Talking about ability, permission, possibility**
- Modals: *Can* for ability, permission and possibility
- **Asking for and telling the time** 
- Prepositions of time (at/in/on)
- Days of the week/Months/Seasons 
- Dates
- House and furniture

Unit 1 - *Strong bonds*

- Family
- Introductions
- Possessive adjectives and pronouns
- Subject pronouns/object pronouns
- Ordinary verbs vs auxiliary verbs (be - have - have got: all forms)
- Have you got? vs Do you have?

Unit 2 - *Round the clock*

- The Present Simple
- **Talking about daily routine and permanent situations**
- Spelling rules
- Adverbs of frequency and expressions of time (every day, once a week, twice a month, etc and their position)
- *How often...?* to ask about frequency
- *How long does it take you to ... + infinitive?*

- **Household Chores and free time activities**
- **Describing people/things:** Talking about appearance 🖐️-What does he/it look like?; talking about personality and character 🖐️-What is he/it like?; talking about likes and dislikes 🖐️-What do you like doing?
- **Talking about likes and dislikes** 🎸🎨🏃🏻🤔
- Verbs of preference (love, like, hate, don't mind/can't stand etc. + ING form/noun)
- Signal words for the present simple and the present continuous
- **Describing a photo**, useful expressions (in the foreground, in the background, in the middle, next to, etc)
- **Inviting, making arrangements** (*How about + ing/What about + ing etc.?*)

Unit 3 - *Tastes*

- *A Rainbow of Food*
- **Ordering food**
- Indefinites and quantifiers: some, any, much, many/lots of/a lot of/too much, too many/(not) enough
- Countable vs uncountable nouns
- Plural nouns (regular and irregular forms)
- Containers and prices

Unit 4 - *On Target*

- *This Girl Can*
- Go, play, do + sport
- Verbs + ing form, infinitive, base form
- Can/can't

Unit 5 - *Looking Good*

- Clothes, accessories, materials, patterns
- **Talking about clothes, asking about and saying prices**
- The present continuous for temporary actions, actions happening now, actions in progress or developing situations, annoying actions, future arrangements, for describing pictures.
- **Talking about temporary actions, situations, developing situations**
- Present Simple vs present continuous
- Stative verbs/verbs of perception (non-progressive verbs)
- Spelling rules

Unit 6 - *Glorious Past*

- Past simple of 'be' (all forms)
- Regular and irregular verbs listed in the grammar book; past simple of regular verbs (formation and spelling rules)
- how to pronounce '-ed' endings of regular verbs

- Signal words and expressions for the past simple
- **Talking about the past**
- Past simple: Subject vs Object Questions: Ex. *What did you buy? Who gave you this book?*
- Position of prepositions: Ex. *Who did you go on holiday with?*
- Reading: Life in medieval towns; current events taken from the English pages of online news agencies/channels such as Ansa, Euronews.

Unit 7 - *Fun Time*

- Film genres and entertainment
- **Talking about films**

Unit 8 - *Amazing Earth*

- Adverbs of manner
- **Making comparisons with adjectives, adverbs, nouns/quantities, verbs)**
- Comparatives and superlatives (regular and irregular)

Unit 9 - *Take a Break!*

- Means of transport
- Weather and temperature
- **Talking about the future (predictions, intentions, expectations)**
- *be going to* for future intentions and predictions based on present evidence
- *Present simple* for the future: timetables and scheduled events
- Reading: London, Whatever the Weather

Unit 10 - *Bright Future?*

- *Apps of the Future*
- *Digital devices*
- Will vs be going to vs present continuous vs present simple for the future
- Zero and First Conditionals
- May vs Might to **express uncertainty**
- **Talking about hypothetical situations**
- Culture: video on St. Patrick's Day

Unit 11 - *Health is Wealth*

- *Weird workouts*
- **Talking about health problems and remedies, accidents and injuries**
- Modals: Should
- Present perfect simple with ever and never, just, already and yet, recently, lately, so far, it's the first time etc.
- **Talking about Personal experiences**
- Been vs Gone

Unit 12 - Holiday Time

- **Expressing obligation, rules, absence of obligation, recommendation** (*must/mustn't/have to/don't have to*)
- Present Perfect Simple vs Past Simple
- *Present perfect simple with how long?, for vs since*

Libro di grammatica: tutte le unità che corrispondono agli argomenti grammaticali presenti nel libro di corso sono da considerarsi svolte.

Citizenship: The benefits of exercising (SDG n. 3 Good health and well-being) + Healthcare systems in the UK and the US and in Italy; Art. 32 of the Italian Constitution; SDG n.3 of Agenda 2030

Lecture estive:

Hamlet, Prince of Denmark, by W. Shakespeare, Step Two, B1.1, Black Cat 1984, by G. Orwell, Step Three, B1.2, Black Cat

******Indicazioni per gli studenti con sospensione di giudizio******

Come stabilito dal dipartimento d'inglese, gli obiettivi minimi sono pubblicati sul sito della scuola. Leggere con attenzione la scheda con le indicazioni sulla pagella.

Il programma di primo anno comprende le conoscenze e le competenze necessarie per accedere all'anno successivo, pertanto è indispensabile aver acquisito tutte le funzioni comunicative (scritte e orali) indicate in grassetto. La corretta applicazione delle regole grammaticali è essenziale per l'acquisizione delle suddette funzioni comunicative e del lessico specifico. Si raccomanda particolare cura e pratica nelle abilità di listening e speaking.

Grottaferrata, 10 Giugno 2023