IGCSE ENGLISH AS A SECOND LANGUAGE/ LICEO SCIENTIFICO BRUNO TOUSCHEK

Mrs Anna Wronska DIPIC ESL teacher

Programme for the DIPIC courses 2 AD 2022/2023

The books used during the course;

Cambridge IGCSE English as a Second Language Course book and Workbook

By Peter Lucantoni Cambridge University Press

Cambridge University Press

Unit 2 Digital life

Introducing a range of vocabulary related to the topic of digital entertainment.

Understanding the requirements of a multiple-matching activity and selecting relevant information in response to one.

Explaining the different ways in which adverbs can be used and using them in different combinations.

Unit 3 Food

A range of vocabulary related to the topic of food

Identifying the key features of a formal writing task, including audience, purpose, tone, register and language

Writing a review – useful expressions to write a review of a restaurant

Function of linking devices and how to use them in writing

Unit 4 Transport

Introducing a range of vocabulary related to the topic of transport

Communicating information, ideas, opinions in a discussion about a particular form of transport.

Understanding the ideas and attitudes expressed by people talking about their travel and transport experiences (Listening comprehension task)

Passive voice – exercises

Unit 5 Holidays

Introducing a range of vocabulary related to different types of holidays

Identifying and selecting relevant information from different listening texts about different types of tourism.

Understanding the different uses of words that end in -ing

Unit 6 Learning and study skills

Introducing a range of vocabulary related to the topic of learning

Understanding opinions and ideas about learning techniques and answering multiple-choice questions about different reading texts

Unit 7 Interviews

Introducing a range of vocabulary related to the topic of interviews and work skills

Understanding information and ideas they hear in an interview

Writing a CV, using an appropriate format, heading and information

Understanding the connection between the ideas and attitudes expressed in job interviews

Unit 8 Work

Introducing a range of vocabulary related to jobs and careers

Discussing students' ideas about an article and their own career plans using relevant information

The use of the present perfect form

Unit 9 Communication

Introducing a range of vocabulary related to different forms of communication

Selecting relevant information from a text about young people and technology to understand what a writer implies.

Presentation of different ways of communication of people from various generations.

Planning and writing a report, using appropriate style, structure and grammatical features.

Unit 10 Education

Introducing a range of vocabulary related to the topic of higher education and universities

Understanding facts, ideas and opinions in a listening text about studying habits

Understand and use of the four different conditional structures.

Unit 12 Organizations and volunteers

Introducing a range of vocabulary related to the topic of voluntary work and charities

Understanding ideas and attitudes in a reading text about a youth organization and expressing students own ideas

Planning and writing an essay.

Unit 13 Success and fame

Introducing a range of vocabulary related to the topic of success and fame

Identifying information and understanding ideas and opinions in a text about a famous footballer.

Understanding ideas in a text about someone who had overcome difficulties

Even though. Although, despite, in spite of – the difference in use

Identifying information and understanding ideas in a listening text about a cycling challenge

Unit 14 Medical care

Introducing a range of vocabulary related to the topic of healthy living and medical care

Identifying factual information in a listening text about paramedics and communicating students own ideas about the same topic

Making connection between ideas in an article about good hygiene.

Planning and writing an informal email.